

Promotion Criteria Changes for Special Education Students

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Promotion Criteria

- Promotion criteria is defined as what determines a child passing on to the next grade.
- The standard promotion criteria at P.S. 71 is a 65% average.
- Promotion in doubt letters were sent home recently and teachers have contacted parents whose children are not meeting this criteria.

Promotion Criteria Changes for Students with Disabilities

Prior to the 2017-2018 School Year:

- Some special education students qualified to have modified promotion criteria on their Individual Education Plans.
- Example: The student must be able to meet 45% of the 4TH grade ELA/Math standards as evidenced by school work, teacher observations, and attendance.

Current School Year:

- Most students with disabilities will have a standard promotion criteria. (65%)
- Some students with severe cognitive impairments will qualify to take the NYSAA or the New York State Alternative Assessment. At this time, no students at P.S. 71 have qualified for this.

How does this change affect students with disabilities?

- New York State has determined that most students with disabilities are able to meet the standard promotion criteria.
- High School has always had standard promotion criteria.
- This change will ensure that students with disabilities will have access to the general education curriculum and are measured by the same standards as all other students.
- All students will have multiple measures to determine their promotion at the end of the year.

Multiple Measures

- Evidence of growth in the performance of a student in the NYS ELA and Math Tests
- Evidence of documentation and progress monitoring of students with disabilities meeting their IEP goals
- Principal's evaluation of student portfolio:

| ELA Portfolio | Math Portfolio |
|---|---|
| <ul style="list-style-type: none">● Reading accuracy assessment● Reading comprehension assessment● Classwork samples● June summary sheet | <ul style="list-style-type: none">● One-to-one inventory● Independent inventory● Classwork samples● June summary sheet |

Example Measures of Performance

| ELA | Math |
|--|--|
| Homework, assignments, and exams in which students are provided material in writing, orally, or digitally, and in which students are asked to provide answers in writing or orally (e.g. guided reading questions, paragraph or essay response, multiple choice) | Homework, assignments, and exams in which students are provided material in writing, orally, or digitally, and in which students are asked to provide answers in writing or orally (e.g. constructed response problems, open-ended math problems, multiple choice) |
| Project-based learning that includes multiple measures of performance, such as a written component and a spoken or visual representation (e.g. debate) | Group or individual project-based learning that requires a practical application of skills |
| Course grades/ report card marks | |
| Meeting DOE benchmarks on State test scores | |

Questions or Concerns:

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